

Curriculum Vita

Content Focus: Expertise in Portfolio Development and Prior Learning Assessment and Recognition

Diane L. Hill

Ph.D. Candidate, (ABD)

B.A., M. Ad. Ed.

ADDRESS 8039 Indian Line Rd.
R.R. #1, Hagersville, ON N0A 1H0
Home: (905) 768-2938 Cell: 289-260-5736
Email: hill.diane.13@gmail.com

EDUCATION **Ph.D.** Candidate in Adult Education, Focus on Aboriginal/Indigenous Education
Department of Adult Education, Counselling Psychology & Community Development
OISE - University of Toronto, Toronto, Ontario
M.Ad.Ed. - Master of Adult Education -St. Francis Xavier University, Antigonish, Nova Scotia, 1999
Program of Legal Studies for Native People – University of Saskatchewan, Native Law Centre,
Saskatoon, Saskatchewan, 1984
B.A. in Sociology – University of Western Ontario, London, Ontario 1984

RESEARCH AND DEVELOPMENT WORK IN PLAR AND PORTFOLIO DEVELOPMENT

Beausoleil First Nation, Social Services/Ontario Works Department, Christian Island, ON
November 12, 2012 – November 26, 2013

Consultant/Advisor/Mentor/Lead Instructor – For the “It’s My Life – Portfolio Building” project; designed a 12 session program as part of an Ontario Works Training program initiative for young adults ages 18-30 years; delivered 6 days of training as a lead instructor; advised and mentored the BFN employment coordinator in the delivery and support mechanisms required for portfolio development work and the assessment of prior learning based on the “I ASK” model for identifying insights, attitudes, skills and knowledge acquired from life experiences.

The Genesis Group/Nunavut Arctic College Sept.-Dec. 2010

Educational Consultant – Worked as a consultant to the Genesis Group, A Nunasi Corporation Company, “100% Owned by the Beneficiaries of the Nunavut Land Claims Agreement” and based in Yellowknife, NWT. Consulted and advised on the development of a curriculum for a Human Services Career Ladder program for Nunavut Arctic College. This program offers core courses that allow adult learners to ladder into any number of occupational training specialities in the human services; introduces portfolio development as an educational strategy and has a special focus of study related to Inuit culture and the Nunavut context.

Faculty, First Nations Technical Institute/St. Lawrence College 1999-2010

Aboriginal Education/Comprehensive Portfolio Development & PLAR Consultant

Academic Coordinator/Lead Instructor - Social Service Worker Program, Department of Human Services

Faculty, First Nations Technical Institute/Loyalist College 1986-2010

Instructor – Social Service Worker Program - Department of Human Services

Coordinator – Human Services Programs (1995-2001) Social Service Worker, Facilitative Leadership and Facilitator of Adult Learning Programs

First Nations Technical Institute (FNTI) 1993-2009

Annual Conference Facilitator and Presenter – Promoted and advanced the concepts of portfolio development and prior learning assessment (PLA) at FNTI's annual PLA conferences; facilitated experiential workshops focusing on an Aboriginal culture-inspired holistic learning/teaching model as the context in which a portfolio-assisted prior learning assessment is used; explained Aboriginal cultural philosophy, beliefs and practices to Western audiences; participated in FNTI's 20th Anniversary PLA Conference as a panel member speaking about the evolution of FNTI's Indigenous perspective on portfolio development and PLA.

Nunavut Arctic College, Iqaluit, NU June, 2007-March, 2010

Trainer and Facilitator - *Portfolio Development and Prior Learning Assessment for Inuit Adult Learners* - A 3 year research & development project sponsored by the Pan-Canadian Innovations Program of HRSDC to increase literacy rates, self-esteem and employment readiness.

FNTI & Centro de Estudios y Gobernabilidad Publica para Nacionalidades Indigenas del Ecuador – Escuela de Gobierno Y Politicas Publicas, Ibarra, Ecuador May, 2007-March, 2008

Lead Facilitator - PLAR, Portfolio Development and Indigenous Knowledge Development in Ecuador sponsored by the CIDA-IPPP initiative (Canadian International Development Agency and the Indigenous Peoples Partnership Program) to enhance participant employability. All participants were of Indigenous Kichwa ancestry.

FNTI & Asociacion Indigena Tainn Adkimn, Santiago, Chile April 1, 2005-March 31, 2006

Co-Facilitator - PLAR, Portfolio Development and Indigenous Knowledge Development in Chile to promote the development of prior learning assessment with a Latin American Indigenous Partner-Tainn Adkimn Indigenous Association; to enhance employability and to improve access to learning for Chile's urban Indigenous Mapuche population. Project sponsored by the Canadian International Development Agency and the Indigenous Peoples Partnership Program – CIDA/IPPP initiative.

Northlands College, La Ronge, SK January 1, 2004 – March 31, 2005

Consultant/Advisor – For the "Recognition of Prior Learning through Portfolio Development in Northern Saskatchewan" project; holding two major responsibilities to:

- a) Act as Mentor – to the entire RPL advisory committee, the RPL facilitator, and the Project Coordinator /Evaluator.
- b) Sit as an Advisory Committee member – to consult on all aspects of program development and delivery.

MERSETA (Manufacturing, Engineering, and Related Services Educational Training Authority), Johannesburg, South Africa – 2002

Policy Analyst and RPL Advisor/Trainer - consulted on methods related to the Recognition of Prior Learning (RPL) and facilitated workshops for training RPL advisors in the South African context. MERSETA is responsible for initiating workplace-based training incentives (learnerships) for workers' applying for recognition under the South African Qualifications Authority (SAQA) policy that emphasizes the creation and building of relationships between the worker, the employer, and the educational training institutions involved in the process for recognizing prior learning.

Trent University, Department of Native Studies, Peterborough, ON, 1995 – 1997

PLAR Advisor and PH.D. Committee Member - advised on the inclusion of a PLA component to Trent University's PH.D. Program in "Aboriginal Thought/Indigenous Knowledge", Department of Indigenous Studies

PLAR CONFERENCES AND WORKSHOP PRESENTATIONS

Opening Keynote Speaker: *Portfolio Development as a Tool for Transformative Learning*. Aurora College - Territorial conference for adult basic education and literacy practitioners on Portfolio Development and Prior

Learning Assessment and Recognition, Midnight Sun Complex, Inuvik, Northwest Territories (Canada).
March 7-11, 2011.

Workshop Presenter: *Learning as Transformation: A Holistic Approach to Developing Your Career Portfolio – A 2 Day workshop focusing on portfolio-assisted prior learning assessment for the Seneca Nation Gaming Corporation, Cattaraugus Wellness Centre, Cattaraugus, New York, U.S.A. August 23-24, 2010*

Co-Presenter: with Banakonda Kennedy-Kish Bell, FNTI Social Services Coordinator of a pre-conference workshop; *The FNTI Model: Portfolio Development as a Tool for Transformative Learning* at FNTI's 21st Annual PLA Conference, "Embracing Holistic Practice", Ramada Inn, Belleville, ON. June 1-4, 2010

Conference Speaker: *Moving Forward with the Recognition of Prior Learning - Nunavut Arctic College's Recognition of Prior Learning Forum, Frobisher Inn, Iqaluit, NU. January 19-21, 2010*

Presenter: *Learning as Transformation: Portfolio-Assisted Prior Learning Assessment and Its Application in Indigenous Educational Programs* for the Niipaitapiisinni: Life Long Learning Conference, First Nations Adult & Higher Education Consortium, Lethbridge Lodge, Lethbridge, AB. October 7-9, 2009

Conference Speaker: *The FNTI Experience: Portfolio-Assisted PLAR in the Human Services* at the 2nd Annual "Moving Forward in Creating Opportunities Conference", Treaty 7 Education Council, Red Deer, AB. October 13-15, 2009

Co-Presenter: with Dr. Joan Conolly, Associate Professor/Associate Director in the Centre for Higher Education Development at the Durban University of Technology, Durban, South Africa and Dr. Mabokang Monnapula-Mapesela, Associate Professor and Senior Researcher in the Centre of Higher Education Studies at the University of the Free State, Bloemfontein, South Africa - *Using PLAR-Portfolio Development with Indigenous Peoples: A creative method for skills identification* - OPSEU – Ontario Public Service Employees Union, Toronto, ON. June 5, 2009

Co-presenter: with Banakonda Kennedy-Kish Bell, FNTI Social Services Program Coordinator, North Bay Cohort and Dr. Mabokang Monnapula-Mapesela, Univ. of the Free State, Bloemfontein, South Africa - *The FNTI Model: Portfolio Development as a Tool for Transformative Learning* at FNTI's 20th Annual PLA Conference, Ramada Inn, Belleville, ON. May 26-29, 2009

Co-presenter: with Mabokang Monnapula-Mapesela, Centre for Higher Education Studies and Development, University of the Free State, Bloemfontein, South Africa. Presentation: *A Cross-Sectional Study of Indigenous Knowledge Systems: Implications for Transforming Institutional Practice and Engaging with Community* at FNTI's 20th Annual PLA Conference. May 27, 2009

Presenter: *Social Issues and Healing: The Recognition of Prior Learning:* at the Worker's College, Conference entitled: "Broadening RPL: Potential for collective action – promoting redress and social justice" Johannesburg, South Africa. October 15-17, 2008

Co-Presenter: with Banakonda Kennedy-Kish Bell Workshop - *The FNTI Model: Portfolio Development as a Tool for Transformative Learning* at the "Breaking the Barriers to Success for Adult Learners: Principles, Practices and Partnerships" at FNTI's 19th Annual PLA Conference, Ramada Inn, Belleville, ON. May 27-30, 2008

Co-Presenter: with Maria Hueichaqueo and Pedro Valenzuela, Chile; Luis Maldonado and Miguel Angel Carlosama, Ecuador; Banakonda Kennedy-Kish Bell, FNTI; Lori Petruskevich, PLAR Consultant, Saskatchewan and Carlos Sebastian, Translator, Ontario - *PLAR, Portfolio Development in Chile and Ecuador: Highlights of a Pilot Project.* May 27-30, 2008

Presenter: *Learning as Transformation: An Indigenous Cultural Perspective on Prior Learning Assessment and Portfolio Development* for the FOCUS Resource Centre, Toronto, ON. April 29, 2008

Lead Facilitator: *PLAR, Portfolio Development and Indigenous Knowledge Development in Ecuador*—Centro de Estudios y Gobernabilidad Publica para Nacionalidades Indigenas del Ecuador – School of Indigenous Governance and Public Policy for Indigenous Nationalities of Ecuador Project End – Closing Conference, Santo Domingo, Ecuador. February 29–March 1, 2008

Opening Keynote Speaker: *The Transformative Power of Prior Learning Assessment & Portfolio Development in Aboriginal Communities* at the 2007 Biennial Social Development Conference, "Building and Enhancing Community Programs for a Better Future", Southeast Resource Development Council, Assembly of Manitoba First Nations, Winnipeg Convention Centre, Winnipeg, MB. September 18-20, 2007

Co-presenter: with Banakonda Kennedy-Kish Bell of a pre-conference workshop, *The FNTI Model: Portfolio Development as a Tool for Transformative Learning* at FNTI's 18th Annual PLA Conference entitled, "Transforming Adult Learning Practice in the 21st Century," Ramada Inn, Belleville, ON. May 29–June 1, 2007

Workshop Presenter: *Learning as Transformation: PLAR & Portfolio Development Work in Latin America* with co-presenter, Lori Petruskevich, PLA Consultant, Regina SK -A presentation describing the project work in portfolio-assisted PLA with Indigenous peoples in both Chile & Ecuador at this FNTI Conference. May 29–June 1, 2007

Workshop Presenter: *Learning as Transformation: The Use of Portfolio-Assisted Prior Learning Assessment with Aboriginal Adult Learners* - First Nations Education and Training Outreach Workers, Social Development Advisors and Youth Counsellors - Assembly of Manitoba Chiefs, Main Office Boardroom, Winnipeg, MB. May 4, 2007

Workshop Presenter: *PLAR, Portfolio Development and Indigenous Knowledge in Chile, South America: A Project of CIDA's Indigenous Peoples Partnership Program* - "Recognizing Learning: Recognizing Skills" - Sixth International Forum on Prior Learning Assessment and Qualification Recognition, Canadian Association for Prior Learning Assessment (CAPLA), Fredericton, NB. October 15-18, 2006

Keynote Dinner Speaker: Delivered a presentation entitled: *Portfolio-Assisted Prior Learning Assessment: A Holistic Model of Learning and Teaching* - Empire State College, Professional Development Workshop for Teaching Faculty, Holiday Inn Hotel, Saratoga Springs, New York, U.S.A. June 8-9, 2006

Workshop Presenter: *Learning As Transformation: A Model of Holistic Learning/Teaching Based on Aboriginal Cultural Philosophy* – Indigenous Knowledge and Knowledge Translation Summit, First Nations University of Canada, Regina, SK. March 2-5, 2006

Presenter: Of a Reflection Paper on Pilot Project Results and Recommendations entitled: *Recognition of Prior Learning through Portfolio Development in Northern Saskatchewan: A Project of Northlands College*, La Ronge, SK. March 31, 2005

Presenter: Gave a talk on the "Recognition and Promotion of Non-Formal Learning" at the international forum entitled, "The Role of Mobility in Promoting Participation and Inclusion of Young People" - European Commission, Directorate General for Education & Culture, European Union, Brussels, Belgium. November 3-6, 2004

Workshop Presenter: *Learning as Transformation: Applications for an Aboriginal Model of Holistic Learning* Northern Inter-Tribal Health Authority, Prince Albert Grand Council Boardroom, Prince Albert, SK. March 8, 2004

Keynote Luncheon Speaker: *Using "School of Life" Credentials: Putting Recognition of Prior Learning to Use In the North* – A workshop for profit and non-profit employers and business people, sponsored by Northlands College, SK Learning and the Northern Literacy Strategy, La Ronge, SK. October 27, 2003

Workshop Presenter: *South Africa's Interest in PLAR & Strategies for Indigenous Peoples* at a Conference entitled; "Recognizing Learning: Building Capacity in a Knowledge Economy" - Canadian Association for Prior Learning Assessment, the Fairmont Winnipeg Hotel, Winnipeg, MB. October 19-22, 2003

Workshop Presenter: *Holistic RPL Model and Indigenous Knowledge* at the "Interaction with the Concepts, Practices & Tools of the Recognition of Prior Learning" Conference - The Workers' College, Tropicana Hotel, Durban, South Africa. August 5-7, 2003

Workshop Presenter: *Indigenous Models of Prior Learning Assessment* – at the 2nd National RPL Conference sponsored by the Joint Education Trust, CSIR Conference Centre, Pretoria, South Africa. July 28-30, 2003

Workshop Presenter: *Aboriginal Learning and PLAR (Prior Learning Assessment and Recognition) Best Assessment Practice* for the Canadian National Best Practices Workshop on "Building Community Capacity to Recognize Learning" -A joint conference sponsored by the Canadian Association for Prior Learning Assessment & Human Resources & Skills Development Canada, Crowbush Resort, Charlottetown, P.E.I. October 23-24, 2002

Workshop Presenter: *Learning as Transformation: An Aboriginal Perspective on Adult Learning* Post-Secondary Teachers Professional Development Day, Prairie West Regional College, Queen's House of Retreats, Saskatoon, SK. September 30-October 1-2, 2002

Workshop Presenter: *Prior Learning Assessment and Recognition: Applications for an Aboriginal Model of Holistic Learning* - Native Education Directorate and Industry Training Partnerships and Adult Learning and Literacy of Manitoba Education, Training and Youth Division, Government of Manitoba, Winnipeg, MB. May 7, 2002

Workshop Presenter: *Prior Learning Assessment & Recognition: Applications for an Aboriginal Model of Holistic Learning* - Saskatchewan Institute of Applied Science and Technology, Wascana Campus, Regina, SK, Presentation sponsored by the Gabriel Dumont Institute-SUNTEP, Saskatchewan Indian Institute of Technologies, Saskatchewan Post-Secondary Education and Skills Training, Saskatchewan Indian Federated College and Human Resources & Skills Development Canada. March 22, 2002

Workshop Presenter: *Learning As Transformation: An Aboriginal Perspective on Prior Learning Assessment & Recognition and Portfolio Development* - Saskatchewan Indian Federated College, Saskatoon, SK, Presentation sponsored by the Saskatchewan Post-Secondary Education and Skills Training, Saskatchewan Labour Force Development Board - PLAR Services Project, Human Resources & Skills Development Canada. March 19-21, 2002

Workshop Presenter: *Prior Learning Assessment & Recognition: Applications for an Aboriginal Model of Holistic Learning* - Saskatchewan Labour Force Development Board - PLAR Services Project, Joe Duquette High School, Saskatoon, SK. November 16, 2001

Workshop Presenter: *Aboriginal Education Applications and PLAR (Prior Learning Assessment & Recognition)* Saskatchewan Labour Force Development Board – PLAR Services Project, "Workplace Training in Action Conference," Delta Bessborough Hotel, Saskatoon, SK. November 14-15, 2001

Workshop Presenter: *Cultural Diversity and Prior Learning Assessment -"Learning for the New Economy"* - Council for Adult and Experiential Learning (CAEL) International Conference, Disney's Coronado Springs Resort, Orlando, Florida, U.S.A. November 8-10, 2001

Workshop Presenter: *An Introduction to PLAR from a First Nations Perspective: Relating to Learning Styles and Lifelong Learning* - "Recognizing Learning Conference-Building Canada's Future Prosperity," Canadian Association for Prior Learning Assessment, Westin Nova Scotia, Halifax, NS. October 28-31, 2001

Opening Keynote Speaker: *Holistic Learning: A Model of Education Based on Aboriginal Cultural Philosophy* The use of a portfolio-assisted prior learning assessment is a key focus of this presentation. National Aboriginal Literacy Gathering (Canada) Stoney Park Conference Centre, Morley, AB. April 27-29, 2000

Workshop Presenter: *Models of Portfolio Development and the Assessment of Prior Learning*-"RPL Challenges Higher Education and Workplace Practice," 1st National Training and Policy Conference sponsored by the Joint Education Trust, Eskom Conference Centre, Pretoria, South Africa. October 3-5, 2000

Pre-Conference Workshop Presenter: *Portfolio Development: Incorporating Holistic Approaches to Healing and Empowerment* - 7th International Conference on Experiential Learning (ICEL 2000): "Bringing the Outside Inside," James Henare Maori Research Centre, University of Auckland, Auckland, Aotearoa/New Zealand. December 4-8, 2000

Workshop Presenter: *Life is the Teacher: A Holistic Approach to Higher Education* - First Nations Technical Institute (FNTI) 8th Annual PLA Conference, Ramada Inn, Belleville, ON. May 19-22, 1998

Workshop Presenter: Conducted a pre-conference workshop on the manual compiled by myself and entitled: *Aboriginal Access to Post-Secondary Education: Prior Learning Assessment and Its Use within FNTI's Aboriginal Programs of Learning*, for "Creating a Nation of Lifelong Learners" The Council for Adult and Experiential Learning (CAEL) National Conference, Washington, D.C., U.S.A. June 10, 1997

Workshop Presenter: *Prior Learning Assessment at FNTI – The First Ten Years* – First Nations Technical Institute (FNTI) 7th Annual PLA Conference, Ramada Inn, Belleville, ON. May 21-24, 1996

Workshop Presenter: *An Aboriginal Model of Learning: Refinements to Our Approach at FNTI* – First Nations Technical Institute (FNTI) 6th Annual PLA Conference, Ramada Inn, Belleville, ON. May 30-June 2, 1995

Workshop Presenter: *The Aboriginal Approach to Holistic Learning: The Use of Portfolio-Assisted Prior Learning Assessment within an Aboriginal Program of Learning* - Ontario Native Education Counsellors Association - "Taking Charge of Education" Conference, Thunder Bay, ON October, 1995

Workshop Presenter: *An Indigenous Learning Model* – A debut presentation at the First Nations Technical Institute's (FNTI) 4th Annual PLA Conference, Ramada Inn, Belleville, ON. May 25-28, 1993

SPECIALIZED PORTFOLIO DEVELOPMENT & PLAR TRAINING PROGRAMS

Coordinator/Mentor/Advisor/Instructor: Of a 3 week training program in "*Portfolio-Assisted Prior Learning Assessment*" for the Tataskweyak Cree Nation in partnership with CETP and University College of the North's Recreation Leadership Program for Aboriginal Adult Learners of Split Lake, MB. March 29-June 2, 2009
March 29-April 2, 2009 - "New Life: Osiki Pimutisowin Training"- Building Portfolios-Igniting the Power Within Facilitators from Winnipeg, MB.
May 4-8, 2009 - "*Weechiahwawin*"- *New Life Portfolio Development Program*-FNTI Portfolio Assessors
June 1-2, 2009 - Level 1 Certification workshop for "Essential skills and PLAR"-Igniting the Power Within

Co-Facilitator: with Lori Petruskevich, PLAR consultant, Regina, SK. – *Training of Trainers Program in Holistic Portfolio Development* - Career Pathing for Northern First Nations Health Employees: A Pilot Project (4 Levels of

Training) with the First Nations Health employees associated with 3 tribal councils: Meadow Lake Tribal Council, Peter Ballantyne Cree Nation, and the Prince Albert Grand Council -sponsored by the Northern Inter-Tribal Health Authority, Prince Albert, SK. March 12, 2008-June 26, 2009

Presenter/Facilitator/Lecturer: South African Lecture/Workshop Tour:

February 11-14 - Durban University of Technology – “Learning and Teaching Strategies” & “Holistic Models Of Training/Development”, Durban

February 15-17 - Workers College-RPL and Portfolio Development Workshop for Faculty and Students **Diplomas at the Workers' College are 1-year certificate programs recognized/accredited by the University KwaZulu Natal (UKZN)*, Durban.

February 18-20 - University of the Free State-Development of Research Proposal for Sesotho Indigenous Knowledge using Portfolio Development as the Research Methodology, Bloemfontein.

February 22-25 - University of the Western Cape - Faculty Workshops on “RPL and Ethnostress,” plus consultations on the healing aspects of portfolio development, Cape Town, South Africa February 9-27, 2009

Presenter/Facilitator/Lecturer/Counsellor: South African Lecture/Workshop Tour:

October 7-14 - University of the Free State – Faculty, Staff and Student workshops on “Ethnostress,” “Indigenous Approach to Holistic Learning/Teaching” and the “Use of Portfolio-Assisted Prior Learning Assessment (RPL),” Bloemfontein.

October 15-17 - Worker’s College - *RPL: Social Issues and Healing* for the “Broadening RPL: Potential for Collective Action–Promoting Redress and Social Justice” Conference, Parktonian Hotel, Braamfontein, Johannesburg

October 18-22 - Individual consultations on Healing & Wellness, Nelspruit, Mpumalanga Province South Africa October 6-23, 2008

Facilitator: Conducted a 4 day training workshop, *Learning as Transformation: an Indigenous Perspective on Prior Learning Assessment and Portfolio Development*, for the Teaching Faculty of the Yellowhead Tribal College, Edmonton, AB. Sept. 29-Oct. 2, 2008

Facilitator: Of a 2 day - *Introductory Workshop on Portfolio-assisted Prior Learning Assessment and Recognition (PLAR)* for interested faculty of the Blue Quills First Nations College & the Yellowhead Tribal College, Edmonton, AB. April 1-2, 2008

Facilitator: *Holistic Portfolio Development: PLAR Level 2 Training for Health Coordinators* for the Saskatchewan Association of Health Organizations (SAHO), Saskatoon, SK. March 17-19, 2008

Trainer/Facilitator: *Portfolio Development and Prior Learning Assessment for Inuit Adult Learners* - A 3 year research & development project sponsored by the Pan-Canadian Innovations Program of HRSDC to increase literacy rates, self-esteem and employment readiness - Nunavut Arctic College, Iqaluit, NU. (Project Involvement: June, 2007-June, 2008)

January 15-17, 2008- Adult Educators Training Workshop Part 2. *Identifying Knowledge, Skills, Attitudes, Insight-Re-framing Negative Experiences* - Nunavut Arctic College - Iqaluit, NU

October 16-19, 2007 - Portfolio Development Training for Adult Educators-*Testing the Portfolio Development Curriculum* - Nunavut Arctic College - Iqaluit, NU

June 18–19, 2007 - PLAR Project Curriculum Development Committee Meeting - *Drafting the Training Manual Table of Contents and Selecting Materials for Presentation and Inclusion into a Guide for Portfolio Development Facilitators and Inuit Adult Learners* - Nunavut Arctic College - Iqaluit, NU

June 17, 2007- Nunavut Arctic College Adult Educators Teaching Inuit Learners - *Orientation Session on PLAR and Portfolio Development for Nunavut Arctic College Adult Educators in Main Campus programs* Nunavut Arctic College, Main Campus - Iqaluit, NU

April 25-26, 2007 - 2 day workshop for Adult Educators delivering the PLAR & Portfolio Development Course - *Learning as Transformation: An Indigenous Cultural Perspective on Prior Learning Assessment & Portfolio Development* - Nunavut Arctic College – Iqaluit, NU

April 23, 2007 - *Introduction to PLAR, Portfolio Development: An Overview of the PLAR project with Inuit Adult Learners* - PLAR Territorial Advisory Committee Meeting- Baffin Region, NAC - Iqaluit, NU

April 22-26, 2007 - *Introductory Workshop: Training Adult Educators in the Concepts Associated with PLAR and Portfolio Development* - PLAR and Portfolio Development Project with Inuit Adult Learners - First Phase of Pilot Project Delivery - Nunavut Arctic College – Iqaluit, NU

April 17-20, 2007 - *Project Overview of the PLAR & Portfolio Development Project with Inuit Adult Learners-Killvaliq Region* - Nunavut Arctic College – Rankin Inlet, NU

a) Stakeholders meeting with Employers and Educational Institutions and Territorial Government Agency Representatives – (April 17, 2007)

b) Curriculum Development Committee Meeting – (April 18–20, 2007).

Facilitator: *Learning as Transformation: Advanced Strategies for PLA and Portfolio Development*, for Workplace Prior Learning Assessment and Recognition (WPLAR), Government of Manitoba, Winnipeg, MB. February 19-22, 2007

Facilitator: *Prior Learning Assessment and Portfolio Development* for the Government of Manitoba-Advanced Education and Training Division & Workplace Prior Learning Assessment & Recognition (WPLAR) in partnership with the Tataskweyak Cree Nation

A Three Part Training Series: Part 1 – May, 2006; Part 2 – July, 2006; Part 3 – October 4-6, 2006.

Split Lake, MB. (May-October, 2006)

Facilitator: *Learning as Transformation: An Aboriginal Perspective on Prior Learning Assessment and Portfolio Development* - PLAR Level 1 Training Workshop - Northlands College
Prince Albert, SK. March 8-11, 2004

Facilitator: *Learning as Transformation: An Aboriginal Perspective on Prior Learning Assessment and Portfolio Development* - PLAR Level 2 Training Workshop - Gabriel Dumont Institute
Regina, SK. March 5-6, 2004

Facilitator: *Learning as Transformation: An Aboriginal Perspective on Prior Learning Assessment and Portfolio Development* - PLAR Level 2 Training Workshop - Northlands College
La Ronge, SK. May 6-7, 2004

Facilitator: *Learning as Transformation: An Aboriginal Perspective on Prior Learning Assessment and Portfolio Development* - PLAR Level 1 Training Workshop - Parkland and Prairie West Regional Colleges,
Yorkton, SK. October 15-17, 2003

Facilitator: *PLAR: Education and Training with Community Service Providers*

a) SIIT – Vocational Level (*Saskatchewan Indian Institute of Technology*)

b) SIFC – University (*Saskatchewan Indian Federated College*).

Sponsored by Saskatchewan Learning, Government of Saskatchewan, Ministry of Education & Training
Saskatoon, SK. November 15-17, 2001

Facilitator/Instructor: *Developing Your Portfolio of Life Experience* – First Nations Technical Institute (FNTI)-Media Studies Program
Tyendinaga, ON. September, 2000

Facilitator: *Board of Directors - Training Workshop on Using Portfolio Development with Aboriginal People* PLA Workshop Facilitation and Portfolio Development Presentation-*THE PLA Centre*, Halifax, NS. December 9, 1999

Staff Trainer/Teacher Developer: Created a presentation focusing on PLA and its use within Ontario's community colleges of applied arts and technology; instructed the faculty and staff of Mohawk College, Niagara College, Grand River Polytechnic Institute and representatives of other Aboriginal agencies responsible for post-secondary education; presented the Aboriginal learning model utilized by FNTI in its Native social service worker program as the context for the use of the portfolio-assisted PLAR strategy - Mohawk College of Applied Arts and Technology, Brantford, ON. June, 1995

POLICY PAPERS

Johannesburg, South Africa- Contribution to the South African Qualifications Authority (SAQA) Policy on Recognizing Prior Learning – "A Holistic Model of RPL Assessment." 2000

Research Interest Areas

Qualitative Study

Prior Learning Assessment & Recognition/Portfolio Development

Holistic and Integrated Models of Learning and Teaching, Comprehensive Portfolios
Culturally-Based Strategies of Learning and Teaching

Decolonization

Transformative Learning Process and Consciousness-Raising Education Models
Aboriginal/Indigenous Adult Education Practices & the Application and Transfer of Indigenous Knowledge and Languages

Indigenous Research & Study

Current doctoral research on the Impact of Portfolio Development in Transforming the Ethnostress of Aboriginal Adult Learners enrolled in the Social Service Worker program delivered through the First Nations Technical Institute (FNTI)