

CURRICULUM VITAE

Diane L. Hill

CONSULTANT † EDUCATOR † HEALER † PORTFOLIO DEVELOPER

Mohawk Nation, Bear Clan, Six Nations of the Grand River Territory

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MISSION

To continue my lifelong work as a consultant, educator, healer and portfolio developer; to act as a bridge for Indigenous and non-Indigenous organizations, communities and individuals to explore the connections between traditional Indigenous and Western cultural knowledge, education, and wellness practices; to empower myself and others to foster emergence of a good mind, body and spirit using self-help and quantum healing techniques; to support the development of conscious, peaceful, self-sustaining humans and communities.

See portfolio for complete education and work experience.

RELEVANT EDUCATION

- **Ph.D. ABD. Adult Education., Indigenous Education;** Department of Adult Ed., Counselling Psychology & Community Development; OISE, University of Toronto, ON. All but dissertation. 2008
- **M.Ed. Adult Education;** St. Francis Xavier University, Antigonish, NS 1999
- **Legal Studies for Native People** University of Saskatchewan, Native Law Centre 1984
- **B.A. Sociology;** University of Western Ontario, London, ON 1984
- Sage Event Management; The Virtual Event on Virtual Events: Creating Your Online Event & Business, Charleston, South Carolina: April 2022.

RELEVANT SKILLS & EXPERIENCE

- Lifelong learner and educator of diverse and intergenerational groups (adults and youth) using wholistic, alternative and Indigenous teaching methods, learning principles and facilitation techniques. Culturally-based consulting and facilitation of educational programs and workshops on Indigenous learning and teaching strategies, incorporating Indigenous knowledge, culture & philosophy.
- **Adult educational programs, consulting, curriculum and professional development:** Over 35 years of experience, teaching and consulting using **Portfolio Assisted Prior Learning Assessment Recognition (PLAR)** and **Indigenous Cultural Strategies for Education, & Training incorporating Indigenous Knowledge** in the design of secondary, post-secondary educational programs, in workplaces, as well as in training materials.
- **Youth educational programs, consulting, curriculum and professional development:** **R.E.A.L. School: Reality Education & Applied Life Skills - Youth Leadership Development Program with Jordan Miller (getrealschool.com)** engages youth in interactive activities & creates opportunities for self-discovery, personal development and empowerment.
- Lecture and teach extensively nationally/ internationally at universities, colleges, schools, educational conferences and wellness symposiums/ retreats, in person and via online settings.
- **Transformative Personal & Community Wellness & Trauma Healing Programs based on “Ka’nikonhriyohshera: Fostering Emergence of the Good Mind,” & “Ethnostress: Psychology of Oppression and Unburdening.”** Intensives are on the topic of Quantum Energy Integration (Quantum Healing) with concepts from WEL-Systems® Body of Knowledge (www.WEL-Systems.com). The quantum science/energy medicine perspective enables participants

to bridge the Western Newtonian/Allopathic treatment of disease with the Indigenous/Multi-dimensional approach to wholeness and wellness. This includes body, mind, spirit and emotional work, self-help techniques and healing processes.

OWNER/ OPERATOR – HEALING LODGE & LEARNING CENTRE

2011 – present; Six Nations of the Grand River Territory, Hagersville, ON

- Level 1, 3-Day Weekends – Whole Person Holistic Wellness & Healing Program Intensive
- Level 2, 2-Day Weekends – Whole Person Holistic Healing Refresher
- Quantum sound therapy workshops with Jordan Miller
- Family systems ancestral healing sessions using culturally-based ceremonies and practices
- Special couples’ sessions; women’s sessions, men’s sessions
- Land-based education programs for multicultural and diverse groups i.e. sweatlodge/full moon
- Wilfred Laurier University-MSW Indigenous Field of Study; Student Field Placement Supervision: January-May, 2021.
- Fort Erie Native Friendship Centre-R.E.A.L. School Leadership Camp for Youth Workers: August, 2021.
- Recent Online Programming via Zoom Video Conference:
 - Orange Shirt Day PowerPoint Presentation: September 2021.
 - Indigenous Body-based Approach to Healing Emotions: Aug 2021.
 - How the Body Heals Emotions: July 2021.
 - 1to1 Counselling by Zoom, Indigenous Services Canada Staff: March 2021.
 - Gathering of Good Minds – Native American Community Services of Buffalo & Western New York, Ethnostress & the need for wholistic healing & wellness: July 2020 to June, 2021; includes a Book Club Reading - The Power Within People by Diane Hill; Meet the Author Session: February 2021.
 - Indigenous Diabetes Health Circle, Thorold, ON: Native Healer’s Conference: Sharing Wisdom on Healing & Wellness: Nov 2020.
 - The Subconscious & How it Influences Perception: September 2020.
 - Fostering Emergence of the Good Mind: June 2020.
 - Indigenous Perspective on Body-Based Healing: May 2020.

RECENT YOUTH EDUCATION EXPERIENCE

1997 – present

- **April 2022 – present** *Beyond Desks & R.E.A.L. School* – An internet-based project to develop educational programming for empowering learners using computer technology and app capability, targeting Indigenous learners & secondary school students in Grades 10 to 12 and all learners experiencing barriers to learning.
- **Dec 2022– March 2023** *Beausoleil First Nation, Education Department, Christian Island, ON* - R.E.A.L. School Leadership for secondary school youth
- **June 2021** *Fort Erie Native Friendship Centre (FENFC), Adult Literacy Dept., Fort Erie, ON* – Zoom Video Conference; R.E.A.L. School Online Leadership Program.
- **April 2021** *Dodem Kanonhsa’ Cultural & Education Facility, Toronto, ON* – Zoom Video Conference; R.E.A.L. School Online Leadership Program.

RECENT ADULT EDUCATION EXPERIENCE

1986 - present

- **2023–present** *Global Indigenous Development Trust* – Non-profit, charity engaging in community economic development, training and empowerment, partnership-building, education and advocacy for Indigenous communities across the world to develop themselves – via Zoom; Champions of Change Training in Leadership Development.

- **2022** “*Interview with Grand River Post-Secondary Education Office – Diane Hill*” with Lisa Bomberry; Six Nations Polytechnic Community-based Research, Post-Secondary Education Student Experience: What can we do better?
- **2021** *University of Western Ontario, Indigenous Studies Department, London, ON - Indigenous Storytelling and Teaching: The Story of Tadodaho.*
- **2020-2021** *Ontario Native Education Counselling Association, Sudbury, ON – Education Counsellors Conference – via Zoom Video Conference: R.E.A.L. School Leadership Development; Quantum Sound Therapy; Learning How to Use Zoom for ONECA affiliates.*
- **2019** *Six Nations Polytechnic, STEAM Academy, Brantford, ON - R.E.A.L. School Leadership for 30 secondary students.*
- **2019** *York Region District School Board, Quest Conference, Toronto, ON – Intro to R.E.A.L School for Secondary School Teachers.*
- **2018** *Native American Indian Education Association of New York, Albany, New York, USA – Whole Person Learning & Development in Education: Introduction to Reality Education & Applied Life-skills, Conference workshop for Indian Educators & School Counsellors.*
- **2018** *Ontario Educational Leadership Centre, Indigenous Youth Camp, Orillia, ON – Workshop Introduction to R.E.A.L. School for youth participants, age 14 years & up.*
- **2007-2008** *FNTI & Centro de Estudios y Gobernabilidad Publica para Nacionalidades Indigenas del Ecuador – Escuela de Gobierno y Politicas Publicas, Ibarra, Ecuador - PLAR, Portfolio Development and Indigenous Knowledge Development in Ecuador –Sponsored by Canadian International Development Agency and Indigenous Peoples Partnership Program.*
- **2007** *Nunavut Arctic College, Iqaluit, NU - Portfolio Development and Prior Learning Assessment for Inuit Adult Learners - 3-year Research and Development Project sponsored by the Pan-Canadian Innovations Program of HRSDC.*
- **2005-2006** *FNTI & Asociacion Indigena Tainn Adkimn, Santiago, Chile - PLAR, Portfolio Development and Indigenous Knowledge Development in Chile - Sponsored by Canadian International Development Agency and Indigenous Peoples Partnership Program.*
- **2004-2005** *Northlands College, La Ronge, SK – Recognition of Prior Learning through Portfolio Development in Northern Saskatchewan: A Project of Northlands College.*
- **2002** *MERSETA (Manufacturing, Engineering, and Related Services Educational Training Authority), Johannesburg, South Africa - Policy analysis and advisor training on methods related to the Recognition of Prior Learning (RPL).*
- **2001-2010** - Academic Coordinator/Teaching Faculty - First Nations Technical Institute/St. Lawrence College.
- **1999-2010** - Aboriginal Education/PLAR Consultant - First Nations Technical Institute/St. Lawrence College.
- **1995-1997** *Trent University, Department of Native Studies, Peterborough, ON - PH.D. Committee Work focusing on the inclusion of a prior learning assessment component to Trent University’s proposed PH.D. program in “Aboriginal Thought/Indigenous Knowledge.”*
- **1996** *Ontario Native Literacy Coalition - Owen Sound, ON: Workshop/ Staff Training: Literacy Workers; Compiled Educational Training Manual “Native Learning Styles: An Assessment Tool,” Publisher: Ningwakwe Clearing House, Ed. Maria Morrison King of the Ontario Native Literacy Coalition; key educational resource used to the present day.*
- **1993-2009** *First Nations Technical Institute (FNTI) – Annual Conference Presentation: Advancement of concepts of portfolio development and prior learning assessment (PLA).*
- **1986-2010**- Native Social Service Worker Program and teaching at First Nations Technical Institute – Mohawks of the Bay of Quinte, Deseronto, ON.

COMMUNITY WORK EXPERIENCE

1994 - present

- **EDUCATIONAL PROGRAMS: Consulting, Development, Delivery & Workshops**
Special Topics:

- Work Environments as Living Systems: Power of Human Dynamics in the Workplace; Community Healing from Ethnostress - Disruption of the Aboriginal Spirit; Unburdening Trauma; Lateral Violence in the Workplace
- Ancestral Knowledge, Learning Styles, Health & Traditional Healing Practices
- **WELLNESS & HEALING PROGRAMS: Community-based & Individual Wellness** – For various Ontario First Nations, Urban Native Centres, Band Councils and Band Agencies.

RESEARCH INTERESTS & EXPERIENCE

Qualitative Study

Prior Learning Assessment & Recognition via Portfolio Development; Holistic Models of Learning /Teaching; Traditional Healing/Indigenous Cultural Approaches to Wellness; Decolonization and Transformative Learning; Consciousness-Raising Education; Aboriginal/Indigenous Adult Education

Indigenous Research & Study

Impact of Portfolio Development in Transforming the Ethnostress of Aboriginal Adult Learners enrolled in the Social Service Worker program delivered through the First Nations Technical Institute

Supervision & Advisement for Student Placements 1994-2011

PUBLICATIONS

- 2023 Live Interviews: *Transformational Learning* with Diane Hill: 2021-2023. Online: [News for the Soul](#)
- 2020 Live Interview with *Indigenous Wisdom Keeper Diane Hill*: June 10, 2020. Online: [Warrior Sage Channel, YouTube](#).
- 2004 Chapter: *Edited collection*, Authors: Elana Michelson, Alan Mandell and various Contributors, *Portfolio Development and the Assessment of Prior Learning: Perspectives, Models and Practices*, Stylus Publishing: Sterling, Virginia, USA. Chapter by Diane Hill entitled: *The Wholeness of Life: A Native North American Approach to Portfolio Development at the First Nations Technical Institute*
- 2002 Chapter: *Revised Edition*, Author: Michael Johnny, *Native Learning Styles: An Assessment Tool*, Ningwakwe Learning Press, Owen Sound, ON. Forward written by Diane Hill
- 2000 Policy Paper: *Recognizing Prior Learning – A Holistic Model of RPL Assessment* - South African Qualifications Authority (SAQA), Johannesburg, South Africa
- 1999 Unpublished Thesis: *Holistic learning: A model of Education Based on Aboriginal Cultural Philosophy* Master's Thesis in Adult Education, St. Francis Xavier University, Antigonish, NS
- 1996 Book: Priscilla George and Diane Hill. Editor: Maria Morrison King, *Native Learning Styles: An Assessment Tool*
- 1995 Book: Diane Hill, Contributing Editor, *Aboriginal Access to Post-secondary Education: Prior Learning Assessment and Its Use within Aboriginal Programs of Learning*
- 1992 Article: *Ethnostress: The Disruption of the Aboriginal Spirit* Diane Hill and Robert Antone, Tribal Sovereignty Associates, London, ON
- 1990 Article: *Traditional Healing: Helping Our People Lift Their Burdens* Diane Hill and Robert Antone, Tribal Sovereignty Associates, London, ON
- 1986 Book: Robert A. Antone, Diane L. Hill (Miller), Brian A. Myers, *The Power Within People: A Community Organizing Perspective*

AWARDS, HONOURS, CITATIONS, MEMBERSHIPS

- 2021 Certificate of Appreciation, Lyle S. Hallman Faculty of Social Work, Wilfred Laurier University – MSW Indigenous Field of Study; Waterloo, ON – Student Placement Supervision
- 2015 R.E.A.L. School – Recognition Award Given by Oneida of Thames First Nation Youth Group

- 2013 Six Nations Polytechnic, Champions of Change Awards – Recognizing Community Scholars, Ohsweken, ON – Medal of Achievement for Community-Based Education
- 2010 Canadian Native Mental Health Association, Chilliwack, B.C.
- 2006 Canadian Council on Learning – Aboriginal Learning Knowledge Centre
- 2005 Citation in: *Our Words; Our Ways – Teaching First Nations, Metis and Inuit Learners*, Alberta Ministry of Education, Alberta Services Branch, Learning and Teaching
- 2004 Interviewed for Chapter in: *Northern Lights: Outstanding Canadian Women*, Rubicon Publishing Inc.
- 2001 Canadian Recognizing Learning Award, Halifax, NS
- 2000 Citation in publication entitled: *Literacy, Vol. 3(No 1)*, July, Morley, AB
- 2000 Interviewed and cited in publication: *A Recognition of Being, Reconstructing Native Womanhood*, Author: Kim Anderson, Second Story Press, Toronto, ON
- 2000 Recognition Award – Ganokwa’sra Women’s Shelter, Ohsweken, ON
- 1998 Citation: *Adults Learning Magazine, Vol. 10(No.1)*, September. Author: Kim Anderson
- 1995 Counsellor of the Year Award – Niagara University, Niagara Falls, NY, USA.
- 1994 Citation in publication entitled: *Look to the Mountain: An Ecology of Indigenous Education*, Author: Dr. Gregory A. Cajete, Kivaki Press, Skyland, NC, USA.
- 1992 Canadian Diplomatic Member – for the democratic election process in Guyana, South America
- 1990 CAPLA Member - Canadian Association for Prior Learning Assessment
- 1983 Award Certificate for voluntary service to the Aboriginal community of City of London, ON
- 1982 Board Award of Merit, N’Amerind Friendship Centre, London, ON

SPECIAL ACHIEVEMENTS

- 2022 Indigenous Cultural Teachings & Mentorship in Multi-Dimensional Spiritual Healing & Wellness, private training with Arrole Lawrence, Ojibway Native Traditional Healer, Orillia, ON
- 2022 Inner Greatness Global for Personal & Social Transformation, Zoom private training series in healing trauma with Tom Stone, Founder/Chairman, Olympia, Washington, USA.
- 2022 Fundamentals of Restorative Quantum Energy, Parts 1 & 2, Zoom private training with Kari Alajoki, Founder/Master Trainer of Embody Energetics, Minnesota, USA
- 2021 The Whitten Method for Muscle Testing, Zoom private training with Dr. Hesu Whitten, Santa Barbara, CA, USA.
- 2020 South American Peruvian Healing Method for Dark Entity Extraction & Clearing, Skype private training with Denise Kinch, Pachamama Healer, Groveland, MA, USA.
- 2019 Quantum Sound Therapy – Training in iQube Technology, Palm Beach, Florida & QAS Masterclass via Zoom Video Conference (2021) with Helena Reilly, Hot Springs, Arkansas, USA.
- 2017 Certified Code Model Coach – WEL-Systems Institute, Ottawa, ON
- 2016 Access Consciousness – Bars Course - Certificate, Massey, ON
- 2016 Access Consciousness – Trifold Sequencing Systems for the Body – Certificate, Massey, ON
- 2016 Access Consciousness – Molecular Terminal Valence Sloughing System (MTVSS) – Healing Trauma in the Body using Energy Work - Certificate, Massey, ON
- 2015 Society for the Advancement of Science in Africa (SASA) – International Conference Certificate of Attendance, University of Toronto, ON
- 2012 Social Science Speaker Series- Unnecessary Illusions - Presentation: Quantum Physics for the Mind, Emergence of the Good Mind: Quantum Healing – Fanshawe College, London, ON
- 2012 ASIST- Applied Suicide Intervention Skills Training, Six Nations of the Grand River, ON
- 2008 Aboriginal Peoples TV Network, Winnipeg, MB – “APTN: Special Segment on Identity”
- 2004 T.V. Ontario Interview – Gregg & Company – “Holistic Models of Learning & Teaching”
- 2001 Aboriginal Peoples TV Network, Winnipeg, Manitoba “APTN: Profiles – Life Documentary”
- 1988 Public Relations - Consulting, writing, scripting of video “The Native Community”